

# Cover Sheet: Request 15434

## PHHP BHS Health Science Pre-Occupational Therapy-Quest 2 Curriculum Update

### Info

Process	Specialization New/Modify/Close Ugrad
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Candice Vogtle cvogtle@ufl.edu
Created	11/6/2020 1:12:46 PM
Updated	12/18/2020 10:07:04 AM
Description of request	Quest 2 Curriculum update for Pre-Occupational Therapy specialization in the Health Science major from College of Public Health and Health Professions

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Health Science 33010000	Michael Moorhouse		11/6/2020
BHS Pre-Occupational Therapy catalog copy - Quest 2 curriculum update.docx					11/6/2020
College	Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle		11/6/2020
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		12/18/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/18/2020
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Specialization|Modify for request 15434

## Info

**Request:** PPHP BHS Health Science Pre-Occupational Therapy-Quest 2 Curriculum Update

**Description of request:** Quest 2 Curriculum update for Pre-Occupational Therapy specialization in the Health Science major from College of Public Health and Health Professions

**Submitter:** Casey Griffith cgriffith@aa.ufl.edu

**Created:** 12/10/2020 12:25:00 PM

**Form version:** 2

## Responses

### Specialization Name

*Enter the name of the specialization.*

Response:  
Pre-Occupational Therapy

### Specialization Code

*Enter the two or three letter code for the specialization.*

Response:  
HES

### Effective Term

*Enter the term (semester and year) at which the modification should be effective.*

Response:  
Earliest Available

### Effective Year

Response:  
Earliest Available

### Is this an Undergraduate Innovation Academy Program

Response:  
No

### Current Curriculum for Specialization

Response:  
Semester One      Credits  
Select one: 3  
ENC 1101  
Expository and Argumentative Writing (Critical Tracking; State Core Gen Ed Composition; Writing Requirement)

ENC 1102

Argument and Persuasion (Critical Tracking; State Core Gen Ed Composition; Writing Requirement)

PSY 2012 General Psychology (Critical Tracking; State Core Gen Ed Social and Behavioral Sciences) 3

Quest 1 (Gen Ed Humanities) 3

Gen Ed Social and Behavioral Sciences (Critical Tracking; Sociology or anthropology course) 3

State Core Gen Ed Mathematics (Critical Tracking) 3

Credits 15

Semester Two

Select one:4

BSC 2005

& 2005L

Biological Sciences

and Laboratory in Biological Sciences (Critical Tracking; State Core Gen Ed Biological Sciences)

BSC 2010

& 2010L

Integrated Principles of Biology 1

and Integrated Principles of Biology Laboratory 1 (Critical Tracking; State Core Gen Ed Biological Sciences)

ENC 1102 Argument and Persuasion (Critical Tracking; Gen Ed Composition; Writing Requirement) 3

HSC 2000 Introduction to Health Professions (recommended) 3

HSC 3537 Health and Medical Terminology 3

Elective 2

Credits 15

Semester Three

Select one:4

APK 2100C

Applied Human Anatomy with Laboratory (Gen Ed Biological Sciences)

APK 2105C

Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological Sciences)

CLP 3144 Abnormal Psychology (Critical Tracking) 3

ENC 3453 Writing in the Health Professions (Critical Tracking; Writing Requirement)

3

STA 2023 Introduction to Statistics 1 (Critical Tracking; Gen Ed Mathematics)

3

State Core Gen Ed Humanities (Critical Tracking; and Diversity) 3

Credits 16

Semester Four

Select one:4

APK 2100C

Applied Human Anatomy with Laboratory (Gen Ed Biological Sciences)

APK 2105C

Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological Sciences)

Gen Ed Humanities (Critical Tracking; and International) 3

Writing Requirement (Critical Tracking) 3

Electives 4  
Credits 14

Semester Five  
HSA 3111 U.S. Health Care System (Critical Tracking) 1 3  
HSC 3502 Survey of Diseases and Disability (Critical Tracking) 1 3  
PHC 4101 Public Health Concepts (Critical Tracking) 1 3  
Electives (3000/4000 level) 6  
Credits 15

Semester Six  
HSC 3057 Research Methods and Issues in Health Science (Critical Tracking) 1  
3  
HSC 4558 Survey of Diseases and Disabilities 2 (Critical Tracking) 1 3  
OTH 3416 Pathophysiology (Critical Tracking) 1 3  
College Approved Elective (Critical Tracking) 1 3  
Elective (3000/4000 level) 3  
Credits 15

Semester Seven  
HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team  
(Critical Tracking) 1 2  
HSC 4184 Health Care Leadership: Skills and Styles (Critical Tracking) 1 3  
RCS 4415L Therapeutic Communication Skills Laboratory (Critical Tracking) 1  
1  
College Approved Elective (Critical Tracking) 1 3  
Electives (3000/4000 level) 6  
Credits 15

Semester Eight  
HSC 4008 Professional Development for the Health Sciences 1 1  
HSC 4608L Critical Thinking in Health Care (Critical Tracking) 1 4  
HSC 4652L Ethical and Legal Issues in the Health Professions (Critical Tracking) 1  
3  
College Approved Elective 1 3  
Electives (3000/4000 level) 4  
Credits 15  
Total Credits 120

### **Proposed Changes**

*Describe the proposed changes to the specialization.*

Response:

- Add Quest 2 to Semester 4
- Reduce Electives in Semester 4 from 4 credits to 1 credit

### **UF Online curriculum change**

*Will this curriculum change be applied to a UF online program as well?*

Response:

No

### **Pedagogical Rationale/Justification**

*Describe the rationale for the proposed changes to the specialization.*

Response:

Incorporation of Quest 2 course into Major Curriculum Plan

**Impact on Other Programs**

*Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing program.*

Response:

NA

**Assessment Data Review**

*Describe the Student Learning Outcomes and/or program goal data that was reviewed to support the proposed changes.*

Response:

NA

**Academic Learning Compact and Academic Assessment Plan**

*Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.*

Response:

NA

**Catalog Copy**

*Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.*

Response:

Yes

# PRE-OCCUPATIONAL THERAPY

- [Home](#)
- [Undergraduate Catalog](#)
- [Colleges and Schools](#)
- [Public Health and Health Professions, College of Health Science](#)
- Pre-Occupational Therapy

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

## [UNDERGRADUATE CATALOG](#)

- [General Health Science](#)
- [Occupational Therapy Accelerated](#)
- [Pre-Occupational Therapy](#)
- [Pre-Physical Therapy](#)
- [Pre-Professional](#)

## ABOUT THIS PROGRAM

- **College:** [Public Health and Health Professions](#)
- **Degree:** Bachelor of Health Science
- **Specializations:** [General Health Science](#) | [Occupational Therapy Accelerated](#) | [Pre-Occupational Therapy](#) | [Pre-Physical Therapy](#) | [Pre-Professional](#)
- **Credits for Degree:** 120

*To graduate with this major, students must complete all university, college, and major requirements.*

## Department Information Related Programs

- [Overview](#)
- [Critical Tracking](#)
- [Model Semester Plan](#)
- [Academic Learning Compact](#)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

*This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.*

SEMESTER ONE		CREDITS
Select one:		3
<u>ENC 1101</u>	Expository and Argumentative Writing ( <b>Critical Tracking</b> ; State Core Gen Ed Composition; Writing Requirement)	
<u>ENC 1102</u>	Argument and Persuasion ( <b>Critical Tracking</b> ; State Core Gen Ed Composition; Writing Requirement)	
<u>PSY 2012</u>	General Psychology ( <b>Critical Tracking</b> ; State Core Gen Ed Social and Behavioral Sciences)	3
Quest 1 (Gen Ed Humanities)		3
Gen Ed Social and Behavioral Sciences ( <b>Critical Tracking</b> ; Sociology or anthropology course)		3
State Core Gen Ed Mathematics ( <b>Critical Tracking</b> )		3
<b>Credits</b>		<b>15</b>
SEMESTER TWO		
Select one:		4
<u>BSC 2005</u> & <u>2005L</u>	Biological Sciences and Laboratory in Biological Sciences ( <b>Critical Tracking</b> ; State Core Gen Ed Biological Sciences)	
<u>BSC 2010</u> & <u>2010L</u>	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory 1 ( <b>Critical Tracking</b> ; State Core Gen Ed Biological Sciences)	
<u>ENC 1102</u>	Argument and Persuasion ( <b>Critical Tracking</b> ; Gen Ed Composition; Writing Requirement)	3
<u>HSC 2000</u>	Introduction to Health Professions (recommended)	3

<a href="#"><u>HSC 3537</u></a>	Health and Medical Terminology	3
Elective		2
<b>Credits</b>		<b>15</b>
<b>SEMESTER THREE</b>		
Select one:		4
<a href="#"><u>APK 2100C</u></a>	Applied Human Anatomy with Laboratory (Gen Ed Biological Sciences)	
<a href="#"><u>APK 2105C</u></a>	Applied Human Physiology with Laboratory ( <b>Critical Tracking</b> ; Gen Ed Biological Sciences)	
<a href="#"><u>CLP 3144</u></a>	Abnormal Psychology ( <b>Critical Tracking</b> )	3
<a href="#"><u>ENC 3453</u></a>	Writing in the Health Professions ( <b>Critical Tracking</b> ; Writing Requirement)	3
<a href="#"><u>STA 2023</u></a>	Introduction to Statistics 1 ( <b>Critical Tracking</b> ; Gen Ed Mathematics)	3
State Core Gen Ed Humanities ( <b>Critical Tracking</b> ; and Diversity)		3
<b>Credits</b>		<b>16</b>
<b>SEMESTER FOUR</b>		
Select one:		4
<a href="#"><u>APK 2100C</u></a>	Applied Human Anatomy with Laboratory (Gen Ed Biological Sciences)	
<a href="#"><u>APK 2105C</u></a>	Applied Human Physiology with Laboratory ( <b>Critical Tracking</b> ; Gen Ed Biological Sciences)	
Gen Ed Humanities ( <b>Critical Tracking</b> ; and International)		3
Writing Requirement ( <b>Critical Tracking</b> )		3
Electives		<u>14</u>
<a href="#"><u>Quest 2</u></a>		<u>3</u>
<b>Credits</b>		<b>14</b>
<b>SEMESTER FIVE</b>		
<a href="#"><u>HSA 3111</u></a>	U.S. Health Care System ( <b>Critical Tracking</b> ) <sup>1</sup>	3



<a href="#"><u>HSC 3502</u></a>	Survey of Diseases and Disability ( <b>Critical Tracking</b> ) <sup>1</sup>	3
<a href="#"><u>PHC 4101</u></a>	Public Health Concepts ( <b>Critical Tracking</b> ) <sup>1</sup>	3
Electives (3000/4000 level)		6
<b>Credits</b>		<b>15</b>
<b>SEMESTER SIX</b>		
<a href="#"><u>HSC 3057</u></a>	Research Methods and Issues in Health Science ( <b>Critical Tracking</b> ) <sup>1</sup>	3
<a href="#"><u>HSC 4558</u></a>	Survey of Diseases and Disabilities 2 ( <b>Critical Tracking</b> ) <sup>1</sup>	3
<a href="#"><u>OTH 3416</u></a>	Pathophysiology ( <b>Critical Tracking</b> ) <sup>1</sup>	3
College Approved Elective ( <b>Critical Tracking</b> ) <sup>1</sup>		3
Elective (3000/4000 level)		3
<b>Credits</b>		<b>15</b>
<b>SEMESTER SEVEN</b>		
<a href="#"><u>HSC 3661</u></a>	Therapeutic Communication Skills with Patients, Families and the Health Care Team ( <b>Critical Tracking</b> ) <sup>1</sup>	2
<a href="#"><u>HSC 4184</u></a>	Health Care Leadership: Skills and Styles ( <b>Critical Tracking</b> ) <sup>1</sup>	3
<a href="#"><u>RCS 4415L</u></a>	Therapeutic Communication Skills Laboratory ( <b>Critical Tracking</b> ) <sup>1</sup>	1
College Approved Elective ( <b>Critical Tracking</b> ) <sup>1</sup>		3
Electives (3000/4000 level)		6
<b>Credits</b>		<b>15</b>
<b>SEMESTER EIGHT</b>		
<a href="#"><u>HSC 4008</u></a>	Professional Development for the Health Sciences <sup>1</sup>	1
<a href="#"><u>HSC 4608L</u></a>	Critical Thinking in Health Care ( <b>Critical Tracking</b> ) <sup>1</sup>	4
<a href="#"><u>HSC 4652L</u></a>	Ethical and Legal Issues in the Health Professions ( <b>Critical Tracking</b> ) <sup>1</sup>	3
College Approved Elective <sup>1</sup>		3
Electives (3000/4000 level)		4

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<b>Credits</b>	<b>15</b>
<b>Total Credits</b>	<b>120</b>

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Plan of Study Grid

<sup>1</sup> Minimum grade of C required.

*Students can complete missing coursework in the summer, but all first-year tracking criteria must be completed by the end of the summer term.*

*For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated, with the exception of Introduction to Statistics, which must be completed by the end of spring term of the junior year.*